

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

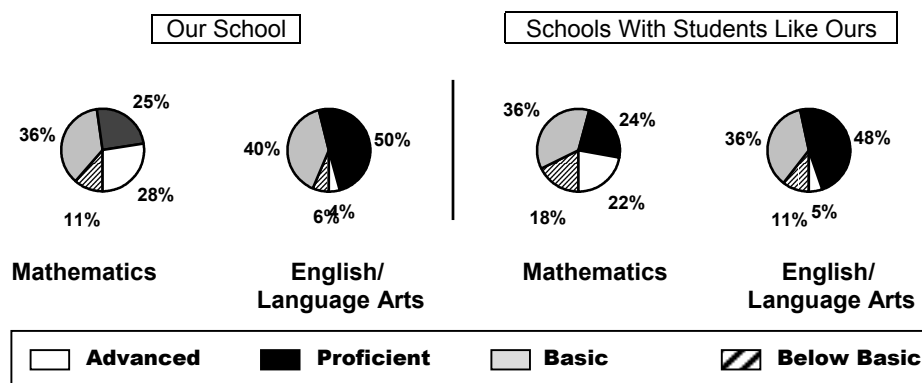
Number of Elementary schools with students like ours: 47.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=319)	93.7	88.7	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=305)	95.1	90.2		
Gender				
Male (n=165)	91.5	91.5		
Female (n=153)	96.7	85.7		
Ethnic Group				
African American (n=126)	90.5	78.6		
Hispanic (n=6)	N/A	N/A		
White (n=179)	96.1	95		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=80)	90	77.8		
Pay for lunch (n=238)	95.4	92.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,647	N/A	\$4,819	\$5,347
• Prime instructional time	89%	Down from 92%	90.8%	90.2%
• Student-teacher ratio in core subjects	20.6 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=659)				
• Attendance Rate	96.5%	Down from 97.2%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.7%	3.1%
• First graders who attended full day kindergarten	90.4%	Down from 93.3%	94.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Up from 2.2%	2.4%	3.6%
TEACHERS (n=45)				
• Professional Development days per teacher	7.6 Days	Up from 6.8	7.7 Days	7.6 days
• Attendance Rate	93.3%	Down from 95.8%	95.3%	95.1%
• Teachers with advanced degrees	64.4%	Down from 74.4%	52.8%	47.7%
• Continuing contract teachers	93.3%	Up from 93%	88.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.6%	Down from 90.1%	89.6%	87.2%
• Average teacher salary	\$40,453	Up 3.8%	\$38,879	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.1%	N/A	65.6%	65.3%
• Principal's years at the school	0.5	N/A	5	4.0
• Parents attending conferences	98.2%	N/A	97.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	16.5%	Up from 8.2%	28.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.2%	0.6%	1.1%
• Suspended or expelled	2	N/A	0	1
• Gifted and talented	39.4%	Down from 49.1%	26.1%	11.5%
• With disabilities other than speech	8.2%	Up from 7.4%	7.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lonnie B. Nelson Elementary, twice nationally recognized as a Blue Ribbon School, experienced another outstanding year during the 2000/2001 term. Through our award-winning student-centered curriculum and highly motivated staff and the support of the community, we are able to provide the foundation for students from pre-kindergarten to fifth grade.

Under the guidance of the School Improvement Council comprised of parents, teachers, and administrators, all faculty and staff members as well as many committed parents participated in the development of a five-year Strategic Plan. This plan will serve as a "road map" as we journey towards improving and strengthening the overall program.

Lonnie B. Nelson was recognized with an Honorable Mention award in the District's Distinguished Schools program. This mark of distinction was the result of the school's attainment of eight out of twelve standards for distinction. Four of our teachers are completing the rigorous requirements for National Board Certification and will achieve national board honors this summer.

The school's PACT scores increased significantly during its second year of implementation. Scores in the third grade increased by an average of 6.75 percentile points of the mean NCE; fourth grade scores increased by 3.65 percentile points. Students in the fifth grade improved their scores by 4.65 percentile points. PACT scores from the 2000/2001 administration will assist the faculty and staff in reviewing our progress and in addressing strategies for continued improvement.

Construction of a new wing that will house ten new kindergarten and first-grade classes is well under way with an expected completion date of July, 2001. This new facility will guarantee that all students are safely housed in a permanent structure increasing academic time and allowing for better utilization of total building space. This expansion also allows the inclusion of an early childhood program for three- and four-year-old children at Lonnie B. Nelson Elementary for the upcoming 2001/2002 school year. Parking facilities will also be upgraded during this summer.

In my first year as principal at Lonnie B. Nelson, I look forward to the opportunity of working with this outstanding group of students, faculty, staff, and parents.
Dr. Sandra D. Euster

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.7	72.6	(Avail. 2002)
Satisfied with social and physical environment	97.7	77.4	
Satisfied with home-school relations	93.0	88.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002076

L B Nelson Elementary
225 North Brickyard Road
Columbia, SC 29223

Grades PK-5 Elementary School

Enrollment: 659 Students

Principal

Dr. Sandra D. Euster 803-736-8730

Superintendent

Stephen W. Hefner 803-738-3236

Board Chair

Michael Montgomery 803-779-3500

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com